

# PROGRAM AMENDMENT

## 2014-2015 SCHOOL IMPROVEMENT GRANTS

District Name: \_\_Jefferson\_\_ School Name: \_\_Waggener\_\_

Person Submitting Amendment: \_\_Katy Zeitz\_\_

Reviewer: \_\_Helen Jones\_\_ Date Revision Approved: \_\_July 17, 2014\_\_

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> <li>Assessment data</li> <li>Non-cognitive data</li> <li>Causes and contributing factors</li> <li>Strategy selection</li> </ul>		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> <li>Technology</li> <li>Family involvement</li> <li>Personnel assignments</li> <li>Redirected funds</li> <li>PD</li> <li>Resources</li> <li>External support</li> <li>Review policies</li> <li>Changes in policies/practices</li> <li>Sustain reform</li> </ul>	Yes	<p>Myers Middle School has undergone two redesigns, most recently the re-staffing. Student performance was in the bottom 5<sup>th</sup> percentile, and now has dropped to the first. It is essential that we work with teachers to build instructional systems and increase pedagogical efficacy. Teachers are being trained the week of the 21<sup>st</sup> on culture, deconstruction of standards, Standards Based Grading, rubrics/assessments, and PLC best practices. This will be followed by another two-day PD on culture and classroom management. With this amendment, we plan to create a professional library for teachers to use during the trainings and to continue their growth and support through the school year.</p> <p>Move:            \$15.00 from 1592053 0260 5600B            \$39.00 from 1592053 0253 5600B            \$54.00 from 1592053 0222 5600B            \$231.00 from 1592053 0221 5600B            \$442.79 from 1592219 0338 5600B            \$741.00 from 1592053 0232 5600B            \$925.00 from 1592053 013183 5600B            \$3,000 from 1592170 012036 5600B            to 1592219 0643 5600B (Supplemental Books)</p>

Section 4: Timeline <ul style="list-style-type: none"><li>• Three year timeline</li></ul>		
Section 5: <b>Tier I and Tier II</b> annual goals <ul style="list-style-type: none"><li>• District services</li><li>• Activities to improve</li><li>• Literacy and mathematics plans</li></ul>		

Section 6: <b>Tier III</b> Services <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>	Yes	It is essential that as we prepare Myers students for high school, and provide more effective instruction in the classroom, that we provide resources that are relevant to their needs AND tied to their Professional Growth Plans and Myer's 30/60/90 day plan. Improved skills will directly impact positive growth in student achievement.
Section 7: <b>Tier III</b> Annual Goals <ul style="list-style-type: none"> <li>• S.M.A.R.T. goals</li> <li>• Quarterly benchmarks</li> <li>• District support when not achieving goals</li> </ul>		
Section 8: Consultation <ul style="list-style-type: none"> <li>• Stakeholder input/involvement</li> </ul>		

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Additional supporting comments: